

you have to do is to increase the insured needs to the level that they need to be which reflects the cost of education state wide, so in order to really evaluate if you really want more statistical information I would say that you are going to have to adopt the higher levels and the insured needs so that you can really figure out what your district is getting. It makes no difference to me on the approach that you take because if you put money in equalization you can't spend it we are going to be worse off anyway and I don't think that we need to adopt that particular technical amendment.

CLERK: Mr. President motion on the desk.

PRESIDENT: Read the motion.

CLERK: Read

PRESIDENT: Motion is to raise the call. All those in favor of raising the call vote aye, those opposed vote no. Have you all voted? Clerk will record.

CLERK: 38 ayes to raise the call.

PRESIDENT: The call is raised. Next to speak then on the issue is Senator Kelly, Proud, then Cavanaugh. Alright, Kelly passing, Senator Proud, Senator Cavanaugh. I'm sorry someone passed for me. I just heard someone mutter back there and I didn't....

SENATOR CAVANAUGH: Where are we now?

PRESIDENT: We had before us, listen carefully. I'll explain it once again. We have before the body Senator Carpenter's amendment found on page 507-508 to LB772. That is the issue before the body, Senator Carpenter's amendment to the bill. That is all. We are ready for the vote, he has asked for a roll call vote.

SENATOR CAVNAUGH: I would have to say that Senator Carpenter says that it is as easy to take an amendment as to put one on, I don't think that that is always true and there is no reason to put an amendment on for no reason as much as there is no reason to take an amendment off for no reason. Right now the body doesn't have enough information and the majority of us would be voting not knowing why we are voting for the amendment or why we would be voting to oppose the amendment. It just doesn't make any sense at all to vote for an amendment that we have no reason to do it. So let's I think that we ought to take the vote and a vote against the amendment for today and allow Senator Carpenter to supply us with the information and then cast an intelligent vote some day in the future.

PRESIDENT: Thank you Senator Cavanaugh. Senator Fellman.

SENATOR FELLMAN: Mr. President, I am probably the densest person in the room but after Senator Lewis' explanation I was lost before and now I am totally lost. I couldn't follow the arithmetic at all and I have a simple question that I would like to address to possibly Senator Warner. I would like to then know the effect of this bill on four or 5 examples. What will this do for the Omaha school district

(end belt #10)